DOCUMENT RESUME

ED 033 699 JC 690 412

AUTHOR	Capper, Michael R., Comp.
TITLE	Instructional Objectives for a Junior College Course in German (First Semester).
INSTITUTION	Califcrnia Univ., Los Angeles. ERIC Clearinghouse for Junior Coll. Information.
Pub Date	Ncv 69
Note	33p.
EDRS Price	EDRS Price MF-$0.25 HC Not Available from EDRS.
Descriptors	*Behavioral Objectives, *German, *Junior Colleges

Abstract

See JC 690 392 above. [Not available in hard copy because cf marginal reproducibility cf original.]

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

ED033699

INSTRUCTIONAL OBJECTIVES FOR A JUNIOR COLLEGE COURSE IN GERMAN (FIRST SEMESTER)

Compiled by

Michael R. Capper

ERIC CLEARINGHOUSE FOR JUNIOR COLLEGES
University of California
Los Angeles, California 90024

November 1969

JC 690 412

GERMAN OBJECTIVES: SET # 1

Unit 4

a) The student will learn the German genetive case; the prepositions and the exceptions.

b) The student will know when to use dieser, jeder, welcher and mein, dein, sein, unser, Ihr and kein.

Unit 5

a) The difference between normal and inverted word order will be clear to the student, and he will be able to use either.

b) The student will know what Der- and Ein-words are, and he will be able to use the correct adjective endings with both types of words.

Unit 6

a) The student's knowledge of the present tense will expand to include the forms of haben, sein and werden.

b) He will be able to use the accusative and dative forms of the personal pronouns.

c) The student will know the difference between dein, euer and Ihr.

Unit 7

a) The student will be more sophisticated in his knowledge of the German prepositions; he will differentiate between those used with the accusative and the dative in their meaning.

b) He will know when to translate the English "but" with aber and when with sondern.

Unit 8

a) His knowledge of the Der- and Ein-words will be increased to include the plural forms of those words.

b) The student will be able to use the plural of nouns in all four cases of the plural.

Unit 9

a) The student will know the plural of adjectives and he will also be familiar with the numerical adjectives.

b) Using Ein-words as pronouns will be part of the student's knowledge of German.

GENERAL OBJECTIVES FOR THE UNITS OF INSTRUCTION

Unit 1

a) The student will be able to pronounce German words and sentences according to the principles of pronounciation, and he will be able to translate short passages of German, which are composed of cognates, into English.

b) The student can form simple German sentences using the correct articles and the right form of the present tense and the imperative of verbs. German pronouns will also be part of his knowledge of German.

Unit 2

a) The student will be familiar with the location of Germany, and he will know what countries are around it.

b) He will know the usage of the nominative and accusative cases, and as a result his reading and comprehension of the language will have increased. He will now understand instructions given in German.

c) The student will understand the "Umlaut", and the difference between Nein, Kein and Nicht.

Unit 3

a) The pronounciation of the German consonants by the student will start to sound like that of the native speaker.

b) The student will learn the dative case and the verbs and prepositions that are used with it.

Unit 10

a) The student's knowledge of verbs will include the modal auxiliaries and their present tense forms.

b) He will know where to place the infinitive in a sentence.

c) The student will know which of the three German equivalents for the English verb "to know" is used in translation.

d) His knowledge of the adjectives will expand to include the comparison of them, and adjectives used as nouns.

Unit 11

a) The past tense of verbs , both weak and strong, will be recognized and used by the student.

b) The student will know the past tense of modal auxiliaries.

Unit 12

a) The student's knowledge of the past tense will include the compound past of both the weak and strong verbs.

b) He will be more sophisticated in terms of the German syntax and will thus know where prepositions and the words of negation are placed.

c) The student will know when to use sein in the compound past.

Unit 13

a) The concept of separable prefixes and their usage will become clear to the student.

b) He will be able to use the past particle as an adjective.

Unit 14

a) The student will be able to recognize and use verbs in the future tense.

b) He will know what subordinating conjuctions are and how they affect word order.

c) He will be able to form indirect questions.

SPECIFIC MEASURABLE OBJECTIVES

Unit 1

a) In a class recitation 80% of the students will pronounce the German vowels a, e, i, o, and u in a distinctly German manner, without making them glide on to other sounds 90% of the time.

b) Given a list of German words, in class, the students will individually pronounce the vowels long when in final position, followed by one consonant, by the semi consonant h, or when doubled, and in all other cases he will pronounce the vowel short with 80% accuracy.

c) When hearing simple instructions given in German by the instructor, the student will follow them correctly 100% of the time, (e.g. when asked to turn to page 10 the student will do so).

d) Given a short passage in German (ten sentences) which contains words closely related to English, the student will translate it in a 15 minute class quiz into ~~German~~ English with 90% accuracy for 80% of the class.

e) The student will correctly identify the three articles; der, die and das, when asked to do so in class. 90% of the students will do this with 100% correctness.

f) In a home work exercise the class will translate 15 short English sentences into German using the correct gender of nouns 90% of the time.

g) Given 10 German sentences where the verb is provided in parenthesis in the infinitive form, the student will fill in the correct present tense form of the verb in the right person in a class quiz with 80% accuracy.

h) The student will know the difference between sie(she), sie (they), Sie(you), du(you), and ihr(you), which he will show by correctly translating the above forms into German from English in a class exercise, with 70% accuracy.

i) Given 5 English sentences where the imperative is used, the student will translate them into German in a class quiz with 90% accuracy for 75% of the students.

Unit 2

a) After the instructor has read a ten minute story in German containing vocabulary largely known to the student from Unit 1, he will write a summary of the story in twenty minutes in class in English, preserving the plot of the story with 90% accuracy for 80% of the students.

b) When reading in class individually 90 % of the students will correctly pronounce the exceptional short vowels in the following words; es, an, das, in, mit, was, hat with 100% accuracy.

c) Given German words containing the diphtongs ei, äu, eu 80% of the students will pronounce them in the acceptable German manner in an oral class quiz.

d) In a class exercise 90% of the students will capitalize all German nouns that appear in ten German sentences which are written in small letters, with 100% accuracy.

e) Given a list of 20 German nouns and adjectives, 70% of the students in a class quiz will not capitalize the adjectives referring to nationality 80% of the time.

f) Given a map of Germany and the countries that surround it, 90% of the students will in a class quiz of 10 minutes write the names of the countries in the map with 90% accuracy.

g) In a class exercise the student will underline in a list of 10 sentences the accusative forms of nouns, with 60% accuracy for 70% of the students.

h) Given 20 English sentences , 80 % of the students will translate them at home into English using the negative nein, kein and nicht appropriately 90% of the time.

Unit 3

a) When listening to a tape about Germany, 90% of the students correctly answer questions related to it, 80% of the time.

b) When reading in class 75% of the students will pronounce the consonants b,d, and g at the end of words like p,t, and k 90 % of the time.

c) The student will,when reading in chorus,in class,pronounce the consonant w like the English v, except in words of non-German origin, with 90% accuracy for 80% of the class.

d) Given a list of German words containing the consonant v, the student will pronounce it like the English f, in an oral class quiz, with 70% accuracy for 70% of the class.

e) Given a blank sheet of paper, the student will list those German prepositions that are used with the dative case, in a class quiz of 10 minutes, with 100% accuracy for 90% of the class.

f) The student will translate ten English sentences into German at home using the accusative and the dative cases correctly 100% for 80% of the students.

g) In a class quiz 80% of the students will substitute with 100% accuracy the ä for the a and the i or ie for the e of the stem of verbs, when the verbs are conjugated in person according to the rules of vowel change.

Unit 4

a) Given 5 German sentences with vocabulary unknown to the student he will, in a 30 minute class quiz, write down the subject, object, adverb and attributes found in each sentence, with 70% accuracy for 80% of the students.

b) In class 90% of the students recite the German prepositions that take the genetive case, with 100% accuracy.

c) Given ten English noun constructions with the genetive case, 80% of the students will translate them into German with 100% accuracy at home.

d) Given 20 nouns in a class exercise, 90% of the students will give the correct genetive form for 100% of them, and will also underline the exceptions where the genetive is formed with the -en ending.

e) In a home work exercise 90% of the students will fill in the correct form of dieser, jeder and welcher in 20 sentences where these have been left out, with 100% accuracy.

f) Given the possessive pronouns mein, dein, sein, ihr, unser, euer and Ihr, the student will in class, in 15 minutes make up German sentences where he uses these forms accurately 80% of the time.

g) Given the topic"Bonn", the class will write a short dialogue on the subject within 30 minutes in a class quiz, using accurat data and forms 70%.

Unit 5

a) Given an unknown passage of 10 sentences in German, containing vocabulary known to the student, he will read it with accurate German pronounciation and then summarize the content in his own words in German with 70% accuracy for 60% of the class.

b) In a class exercise the student will cirde the sentences in a list of 10 which use inverted word order with 100% accuracy for 80% of the class.

c) Given 20 English sentences of which 15 call for inverted word order, the student will translate them at home into German with 70% accuracy for 80% of the class.

d) In class 90 % of the students will recite all Der- and Ein-words with 100% accuracy.

e) In a class quiz of 15 minutes 70% of the students use the correct adjective endings 80% of the time in translating 2 sets of five ~~German~~ English article-adjective-noun constructions.

f) In the above quiz, the students will also explain the relationships of the correct endings and point out which are exceptions with 70% accuracy for 70% of the class.

g) In a home work exercise 80% of the students will correctly leave those adjectives that appear alone in a 10 sentence translation, without an ending.

h) Out of a list of 10 conjunctions the student will in class in five minutes underline those that are co-ordinating conjunctions, with 95% accuracy for 90% of the class.

Unit 6

a) Given 20 forms of the present tense of haben, sein and werden, 70% of the students will identify each form in a class quiz of 20 minutes with 80% accuracy.

b) Ten students at a time will discuss in German the different foods eaten in Germany for ten minutes using colloqual German with 70% accuracy.

c) Given 20 German sentences the student will fill in the correct accusative and dative forms of the personal pronouns with 90% accuracy for 80% of the students, in a class exercise.

d) Given 10 German verbs in the infinitive that take the vowel change in the imperative, the students will, at home, make these verbs into the imperative by using complete sentences, with 90% correctness in verb form for 90% of the students.

e) Given a passage of 20 German sentences containing the forms du, ihr and sie, 80% of the students will underline with 70% accuracy the forms when they are used in the dative sense(as opposed to the accusative, which uses the same forms), in a take home quiz.

f) Given ten German adjectives the students will write down their opposite with 100% accuracy for 90% of the students in a 15 minute class quiz.

g) Given 5 German nouns, the student will use them in conjunction with dein, euer and Ihr in an exercise in class with 100% accuracy for 90% of the class.

Unit 7

a) In class 80% of the students will read with 100% accuracy the German sentences (5) containing the ach-and ich-sounds.

b) The students' tape recordings of their reading the chapter in German will resemble that of the master tape with 80% accuracy for 90% of the class.

c) Given 10 English prepositional phrases, the student will translate them into German , selecting the correct dative or accusative form to follow the prepositions 80% of the time for 90% of the class.

d) In a home work exercise the student will translate 20 English sentences into German using correctly either aber or sondern for the English "but", 70% of the time for 60% of the students.

e) In class the student will select the correct adjective endings for both unpreceded adjectives and those preceded by an article or pronoun with 90% accuracy for 80% of the class.

f) When hearing a story in German with vocabulary 70% known to the students, 80% of the students will summarize the passage with 10 sentences within half an hour in class with 65% accuracy.

g) In a home work passage of 20 German sentences, all the verbs are left out, and the students will fill in appropriate verbs with 90% accuracy, for 80% of the class, in the form and person.

Unit 8

a) In a class quiz of 15 minutes, 90% of the students will give the correct plural form for Der- and Ein-words listed, with 100% accuracy.

b) Given the topic "Norddeutschland" the students will at home write a two page type written essay on it with 90% factual and 80% grammatical accuracy for 70% of the students.

c) Given 20 German nouns in the singular, the students will in a class quiz of 15 minutes give the equivalent plural forms with 100% accuracy for 90% of the class .

d) In a class exercise the student will underline the exceptional plural forms of a list of 10 nouns in the plural, with 100% accuracy for 100% of the class.

e) Given five nouns in class the students will individually recite all the four cases of each noun in the plural with 80% accuracy for 70% of the students.

f) Given 20 German sentences, where the verb forms and the plural endings of nouns are wrong, the class will correct each sentence at home with 90% accuracy for 80% of the class.

g) When hearing a 20 minute lecture on North Germany by a native German speaker, the students will show their comprehension of the speech, by asking him questions related to the speech in German, with 80% accuracy in the speech pattern.

Unit 9

a) Each student will recite in class the German alphabet with 90% accuracy.

b) Given 20 adjective-noun constructions in a class quiz of 15 minutes, the student will transform them into the equivalent plural forms with 70% accuracy for 70% of the students.

c) In a class exercise 80% of the students will substitute with 90% accuracy the correct plural adjective form for the plural article in a list of 15 words.

d) In a home work exercise 90% of the students will translate with 85% accuracy the English mine, yours, hers, and his with the equivalent German Ein-word.

e) Given a list of 50 English words, the student will in a class quiz of 30 minutes give the correct German word, with the article and the plural ending, with 70% accuracy for 80% of the class.

f) In a class conversation the students will answer the instructor's questions on the chapter with 100% accuracy in factual data and 80% accuracy in form for 90% of the students.

g) At home the class will translate 20 English sentences into German with 90% accuracy for 80% of the class.

Unit 10

a) Given ten German sentences where the modal auxiliaries are supplied for each sentence in the infinitive form in parenthesis, the student will fill in the correct present tense form of these verbs with 100% accuracy for 100% of the students.

b) In a home work exercise 90% of the students will place the infinitive , which is given in parethesis for 10 sentences, in the correct position, with 100% accuracy.

c) In a class translation exercise the students will use the correct person and tense of the modal auxiliaries, and place them in the right position in each of the 15 sentenses, in 20 minutes with 80% accuracy for 90% of the class.

d) In a quiz of 15 minutes the student will use the correct German equivalent for translating the English verb to know (wissen, kennen, können) in 10 English sentences, with 90% accuracy for 70% of the class.

e) The student will show his knowledge of the comparison of German adjectives by filling in the correct adjective ending and the conjunction in 10 sentences in a class quiz of 15 minutes, with 100% accuracy for 90% of the class.

f) In a home work translation the student will translate the adjective, when in the superlative, and comparing the same thing at different times, with the German am -sten, with 100% accuracy for 90% of the class.

g) Given a group of English adjective-noun constructions (the rich and the poor, the old man) the student will in a class quiz translate those that the German rules of grammar permit, with the adjective alone, which then is used as a noun, with 100% accuracy for 80% of the class.(e.g. the old man= der Alte)

h) In the above class quiz of 15 minutes the student will also capitalize the adjective in the usage of a noun, with 90% accuracy for 70% of the students.

Unit 11

a) Given a ten sentence story in German and five German words totally unrelated to the story and to each other, the student will at home write a 200 word paper in German, in which he gives a logical seguel to the original story, including those five words as keys; he will be graded on his use of German and the co-herence of the story.

b) Given 20 German verbs in the present tense(all weak verbs) the student will in a class exercise give the past tense of each verb with 90% accuracy for 90% of the students.

c) In a class quiz of 15 minutes the student will translate 10 German sentences, where the verb forms are in the simple past, with 2 different ways, with 70% accuracy for 60% of the students, (e.g. Ich ging= I went, I was going,).

d) In a class quiz of 15 minutes the student will give the present and past tense for a sample of 15 strong verbs with 100% accuracy for 90% of the class.

e) In a class exercise the student will recite the past tense of haben, sein and werden with 100% accuracy for 80% of the students.

f) Given 20 English sentences, the student will translate them at home, using the correct past tense of haben, sein and werden with 100% accuracy for 100% of the students.

g) In an oral class exercise, the student will substitute the correct past tense of the modal auxiliaries for the infinitive in 15 sentences, with 80% accuracy for 70% of the students.

h) Given the topic "Luther auf der Wartburg" the student will write a 200 word easay on it, at home, with a factual accuracy of 90% and German usage accuracy 80% for 80% of the students.

Unit 12

a) The students will show ~~his~~ their knowledge of Goethe by giving individual 5 minute extemporanious speeches on the German author, with a factual accuracy of 70% for 60% of the students.

b) Given three German sentences, where the compound past of weak verbs is used, the student will in his own words explain the rules for forming the German compound past of weak verbs, with 60% accuracy for 70% of the students, in a class quiz of 20 minutes.

c) Given 20 English sentences, in which the verb is in the compound past and the German equivalent is a strong verb, the student will translate them at home into German, using the correct verb form with 90% accuracy for 80% of the students..

d) In a class exercise the student will correctly place the separable prefix of verbs in 15 sentences, which are given to him in German with the verb in parenthesis, with 70% accuracy for 80% of the class.

e) Given 10 German sentences, in which the word order has been mixed up, the student will at home correct the word orders with 80% accuracy for 80% of the students.

f) In the above exercise the student will also formulate the rules governing word order on the basis of the examples, with 70% accuracy for 60% of the class.

g) Given a list of German verbs in a class exercise, 90% of the students will correctly choose to use sein with those verbs in the compound tense that are not conjugated with haben, with 90% accuracy.

h) Given 10 German sentenses which are in the present tense, 90% of the students will change them into the compound past with 80% accuracy.

Unit 13

a) As a home work exercise the students will write a short description about Schiller and his contributions to German culture, with 100% factual accuracy and 80% grammatical correctness for 90% of the students.

b) As an OUT OF CLASS OBJECTIVE the students have been to see two German movies with no sub-titles; they will write a report of 300 words in German, comparing the plot of the movies, and their difficulties in understanding the language of both the pictures. The report itself will indicate how adequate their knowledge of German is, and will thus serve as a measurement of this objective; to aquaint the student with the German language without the help of a dictionary.

c) Given 20 English sentences in a class quiz, the student will translate them into German in 35 minutes, using the correct position of nicht and the separable prefixes, with 100% accuracy for 90% of the class.

d) At home the student will translate 15 German sentences , in which the past particles are used both in conjunction with verbs, and as adjectives, indicating each time as he translates which is the case, with 70% accuracy for 80% of the students.

e) Given a class dictation of ten minutes, the student will be able to write it in correct German with 90% accuracy for 80% of the class.

f) In the above dictation the student will also show his comprehension of the material in the dictation, by writing a five minute summary of it, in his own words, with 100% factual accuracy and 90% grammatical corretness for 90% of the class.

Unit 14

a) Given ten German sentences with unknown verbs, which are given in the infinitive form in parethesis, the student will change the verbs into the future tense, and place them in the correct position with 80% accuracy for 80% of the class.

b) In the above class quiz the student will also show his comprehension of the contents of the sentences, by translating them into English with 70% accuracy for 80% of the students.

c) Given a list of conjuctions, the student will select the subordinating conjunctions out of the list and form sentences (10) with them, using the correct word order 80% of the time for 70% of the students, in a class exercise.

d) In a class quiz the student will change 15 direct questions into indirect questions using the correct verb forms and word order with 80% accuracy for 90% of the class.

e) Given a topic "Goethes Intresse für Amerika" the students will at home write an essay of 250 words, in which he will be graded on not only the factual content, but the level of difficulty of the German he uses, thus he could get an A with more mistakes than one who used three word sentences and only made two mistakes(who could get a B). The factual accuracy is likely to be 90% and the level of acceptable German 70% for 80% of the students.

GERMAN OBJECTIVES: SET # 3

UNITS

1. INTRODUCTION

Objectives:
1. The student will demonstrate a knowledge of basic grammatical concepts.
2. The student will be able to recite the German alphabet pronouncing it correctly.
3. The student will be able to use certain classroom expressions which he has memorized.

2. NOUNS THEIR ARTICLES AND THEIR REPLACEMENT

Objectives:
1. The student will supply the definite articles for the nouns he has learned.
2. The student will know the indefinite article.
3. The student will replace definite articles with indefinite articles and vice versa.
4. The student will replace nouns by appropriate pronouns.

3. THE VERB

Objectives:
1. The student will conjugate regular verbs in the present tense.
2. The student will conjugate some irregular verbs such as: helfen, lesen, sprechen, haben, sein, in the present tense.
3. The student will conjugate the model verbs in the present tense and know their equivalents in English.
4. The student will translate the form <u>möchte</u> and use it in his conversation.

4. DECLENSION (Nom. and Acc. cases and their uses)

Objectives: 1. The student will recognize words in the nominative and accusative cases.

2. The student will use the nominative and accusative cases in their appropriate places in a given passage.

3. The student will memorize the prepositions demanding the accusative in the following noun or its replacement.

4. The student will use the correct case with or without prepositions in conversation and translation.

5. DATIVE CASE

Objectives: 1. The student will recognize Dative cases of nouns and pronouns in a given text.

2. The student will use the dative case as indirect object.

3. The student will memorize prepositions and verbs requiring the dative case.

4. The student will use Dative and Accusative cases in correct form and order in translation and conversation.

6. DATIVE AND ACCUSATIVE CASES

Objectives: The student will find and underline all Datives and Accusatives in a given text.

2. The student will memorize the prepositions requiring Dative or Accusative.

3. The student will be able to use the correct case after these prepositions and show it in conversation.

4. The student will replace prepositions plus articles in given sentences by prepositional contractions.

5. The student will use the cases correctly with or without

prepositions of any kind in translation and conversation.

7. This unit contains three small things that do not make up a complete unit in themselves. They are: a. The Genitive case, b. Wo and da compounds, c. The verbs kennen and können.

7a. The GENITIVE CASE

Objective: 1. The student will recognize the Genitive case in German texts and underline all instances of occurrance.

2. The student will recite in class all prepositions requiring the Genitive.

3. The student will use the Genitive case wherever necessary.

7b. Wo and Da COMPOUNDS

Objectives: 1. The student will translate wo and da-compounds from English to German.

2. The student will be able to use these compounds in writing and conversation.

7c. THE VERBS KENNEN AND KOENNEN

Objectives: 1. The student will conjugate kennen and können.

2. The student will translate German sentences containing kennen and können into English.

3. The student will use kennen and können in answers to selected questions.

8. THE PLURAL

Objectives: The student will recognize the plural in any given German text.

2. The student will explain giving examples how the different categories form the plural.

3. The student will put given sentences into the plural.

4. The student will translate given English sentences into German using the plural whenever needed.

5. The student will use plurals in conversation and translation.

9. Der-WORDS, ein-WORDS, REFLEXIVEPRONOUNS

a. Der-words, ein--words

Objectives: 1. The student will recognize the specifies of der--words ein--words and point them out orally from a given text.

2. The student will use der--words and ein--words correctly in speaking, writing and translating.

b. Reflexive pronoun

Objectives: 1. The student will recognize and underline reflexive pronouns in a given text.

2. The student will explain how the form of the reflexive pronoun is arrived at and how and in what places it is used.

3. The student will translate given English sentences containing reflexive pronouns into German.

4. The student will use reflexive pronouns whenever necessary in conversation.

10. COMPOUND PAST TENSES

Objectives:

1. The student will recognize and underline compound past tenses in a given German text.
2. The student will distinguish separable and inseparable prefixes and show their differences in a given German text.
3. The student will put given German sentences into a compound past tense. The sentences will contain verbs with separable and verbs with inseparable prefixes.
4. The student will use compound past tenses in their appropriate places in translation, writing and conversation.

11. IRREGULAR VERBS

Objectives:

1. The student will recall the past participle of the irregular verbs which he has learned up to now.
2. The student will show different groups of irregular verbs in a given text.
3. The student will use irregular past participles in transforming given sentences from the present to the present perfect.
4. The student will use verbs with irregular past participles in translation, conversation and writing.

12. DEPENDENT OR SUBORDINATE CLAUSES

Objectives: 1. The student will recognize and underline coordinate and subordinate clauses.

2. The student will recall the conjunctions introducing subordinate clauses.

3. Given sentences the student will put the main clause and the subordinate clause into correct word order in any sequence of clauses required.

4. The student will use correct word order in translating, writing and conversation.

13. REVIEW

Objectives: 1. The student will have all questions answered that are concerned with the semesters work.

2. The student will be able to use the material covered during the semester in reading, writing, translating and understanding German.

GERMAN OBJECTIVES: SET # 2

V. Organization of Each Unit of Instruction

A. Objectives of Unit I:

General: At the end of this unit, the student will have been familiarized with the rudimentary problems of German word order in short declarative statements, commands, questions, and dependent clauses. The student will also have become acquainted with the different types of noun classes and their declension patterns as well as the proper use of

the definite article. Finally, the student will have gained an introductory acquaintance with the personal pronoun and its inflections. In his vocabulary building program, the student will have gathered a treasure of approximately 100 words.

Specific: a. In a brief written quiz of ten minutes duration, the student will correctly translate 80% of the total vocabulary given to him in German. (class % = 80%) (Knowledge level on taxonomy scale).

Specific: b. When called upon in class, the student will correctly recite within the span of one minute the singular and plural declensional pattern of any one of the nouns discussed in this unit. (A 90% degree of accuracy is the usual norm here among the students.) (Knowledge level)

Specific: c. When called upon in class, the student will with an accuracy of 100% recite a memorized poem within the span of 2½ minutes. (class performance = 100%) (Knowledge level)

Specific: d. In a brief written quiz of five minutes duration, the student will correctly fill in 80% of the proper grammatical forms of the missing definite articles in ten otherwise complete sentences given in German. (class perf. = 80%) (Comprehension level)

Specific: e. In a written quiz of eight minutes duration, the student will correctly replace the noun with the proper grammatical form of a pronoun in five sentences given in German. The expected degree of accuracy is 85%. (class perf. = 80%) (Comprehension level)

Specific: f. In a written quiz of five minutes duration, the student will correctly convert with 90% accuracy an independent

declarative statement in German to a question. (class perf. = 90%) (Comprehension level)

Specific: g. In a written quiz of five minutes duration, the student rewrite with 100% accuracy an independent declarative statement in German by placing the underlined word in the sentence in front of the statement. (class perf. = 100%) (Comprehension level)

Specific: h. In a written quiz of five minutes duration, the student will correctly translate into idiomatic English three sentences taken from a reading selection previously treated in class. This is to be done with an accuracy of 80%. (class perf. = 80%) (Comprehension level)

Specific: i. In a dictation of eight minutes duration, each sentence repeated only once, the student will correctly write down 80% of the words dictated to him in German. (class perf. = 70%) (Application level)

Specific: j. After having read and translated the German dialogue in lesson Three of this unit, the student will correctly answer in German a question about the story posed by the instructor within the time of one minute. (class perf. = 90% degree

This unit and subsequent units will be treated in lesser detail especially with respect to the discussion of media since it would involve a great deal of unwarranted redundancy. The attention given to these units will, therefore, concentrate on the objectives and assessment procedures.

A. Objectives:

General: At the end of this unit, the student will have learned the dative and accusative prepositions, the more advanced forms of German word order involving the position of the verb, and the declension of mein-words. The student will also have increased his vocabulary building program with some important idiomatic expressions and speech patterns.

Specific: a. In a dialogue with a classmate, the student will portray one of the two persons of the "basic dialogue" that is to be memorized and correctly render his part with 95% accuracy within a time span of five minutes. (class perf. = 90%) (Knowledge level)

Specific: b. In a written quiz of twenty minutes duration, the student will correctly fill in 80% of the missing mein-word endings of twenty otherwise complete German sentences. (class perf. = 75%) (Comprehension level)

Specific: c. In a written quiz of ten minutes duration, the student will correctly translate eight dictated idiomatic phrases in German into corresponding English expressions. This is to be accomplished with 80% accuracy within the time of ten minutes. (class performance = 80%) (Knowledge level)

A. Objectives:

General: At the end of this unit, the student shall know the present perfect tense of the German verb system, the cardinal numbers, the days of the week, the months and the seasons. To his knowledge of the mein-words will now be added that of the dies-words. Finally, the student will become acquainted with the complex patterns of the relative clause.

Specific: a. When called upon in class, the student will correctly recite any twenty successive numbers in German within the time span of 45 seconds. A 100% degree of accuracy is expected. (class perf. = 100%) (Knowledge level)

Specific: b. In a written quiz of five minutes duration, the student will correctly write down in German with 100% accuracy the days of the week, the months and seasons. (class perf. = 95%) (Knowledge level)

Specific: c. In a written quiz of ten minutes duration, the student will correctly fill in 80% of the missing relative pronouns of twenty sentences given in German. (class perf. = 75%) (Comprehension level)

Specific: d. In a written quiz of five minutes duration, the student will correctly convert with 90% accuracy three sentences written in the present tense to the present perfect tense. (class performance = 90%) (Comprehension level)

Specific: e. In a written quiz of five minutes duration the student will correctly fill in 80% of the missing dies-word endings of ten sentences given in German. (class perf. = 70%) (Comprehension)

Specific: f. After having memorized the material presented in the "basic dialogue" section, the student in conjunction with a classmate will in 90% correct German build a conversation on that material that will have to demonstrate a logical sequence but need not be a word by word rendition of the text. Time allotment = five minutes. (class performance = 85%) (Application level)

UNIT II

A. **Objectives:**

General: At the end of this unit, the student shall know the past and future tenses of the German verb system, the simple tenses of the passive voice, the verb prefixes, and the adjective endings. On the idiomatic level the student shall be familiarized with expressions of telling time.

Specific: a. In a written quiz of five minutes duration, the student will correctly answer five questions in German with 95% accuracy asking for specific expressions of telling time. (class performance = 90%) (*Knowledge* level)

Specific: b. Given six sentences in either the present tense or present perfect tense, the student will correctly convert three sentences into the past tense and three into the future tense. This is to be accomplished with 90% accuracy within the time span of 10 minutes. (class perf. = 90%) (*Comprehension*)

Specific: c. In a written quiz of fifteen minutes duration, the student will correctly fill in 75% of the missing adjective endings of twenty otherwise complete sentences in German. (class perf. = 65%) (*Comprehension* level)

Specific: d. Given five English sentences, containing verbs which when translated would require German verb prefixes, the student will translate with 80% accuracy these sentences into German within the time of ten minutes.

A. Objectives:

General: At the end of this unit, the student shall have gained additional information on the relative pronoun. Furthermore, he will have been familiarized with the interrogative pronouns, the reflexive pronouns, new sets of idiomatic expressions, and most important of all with the essence of the German verb system: the strong verbs, the weak-strong verbs, the modals, and the irregular verbs.

Specific: a. When called upon in class, the student will correctly recite within the span of 45 seconds and with an accuracy of 100% the principal parts of any one of the number of verbs introduced in the textbook up to the end of unit V. (class perf. = 95%) (Knowledge level)

Specific: b. In a written quiz of twenty minutes duration, the student will correctly fill in 80% of the missing relative, interrogative and reflexive pronouns of 25 otherwise complete German sentences. (class perf. = 75%) (Comprehension level)

Specific: c. In a brief talk of five minutes duration, the student will summarize with an accuracy of 85%, using his own German vocabulary, the selection from Erich Kästner's story "Als ich ein kleiner Junge war" which will previously have been read and translated by all students in class. (class perf. = 80%) (Synthesis)

Unit VI

This unit will not be covered in its entirety in the first semester of elementary German but only two lessons of the three comprising the entire unit.

A. Objectives:

General: At the end of this unit, the student shall know the comparison of adjectives, all of the conjunctions, the genitive prepositions, the fractions, the ordinal numbers, the use of adjectives as nouns and adverbs, the use of participles as adjectives, and the use of mein-words as pronouns.

Specific: a. When called upon in class, the student will correctly recite within the time of 30 seconds the comparative and superlative forms of any adjective given in German. Expected norm = 100%. (class performance = 95%) (Knowledge level)

Specific: b. In a written quiz of twenty minutes duration, the student will correctly fill in 80% of the missing endings of the ordinal numbers and and participial adjectives of 25 sentences given in German. (class perf. = 75%) (Comprehension)

Specific: c. In a written quiz of twenty minutes duration, the student will with 85% accuracy translate 10 complex English sentences into correct German; each of these sentences will employ at least one subordinating or coordinating conjunction. (class performance = 80%) (Comprehension level)

The following items are the specific, measurable objectives at the level of the cognitive domain for the final examination:

A. Knowledge: 1) In a 10 minute portion of the final examination, the student will correctly write down 90% of the missing principal parts of a grpup of 10 German verbs. (class performance = 90%)

B. Comprehension: 1) In a 25 minute portion of the final examination, the student will correctly translate 10 German sentences, selected from the class readings, into idiomatic English with 90% accuracy. (class performance = 85%)

2) In a 25 minute portion of the final examination, the student will correctly translate 7 English sentences into grammatically correct German with 80% accuracy. (class perf. = 75%)

3) In a 10 minute portion of the final examination, the student will correctly convert 3 German sentences into three different tenses indicated with an expected accuracy of 100%. (class perf. = 90%)

4) In a 30 minute portion of the final examination, the student will correctly fill in 80% of the blank spaces in 35 German sentences with the English translation given underneath each blank. (class perf. = 70%)

C. Application: 1) In a 10 minute portion of the final examination, the student will correctly write down the 12 sentences dictated in German with an accuracy of 80%. (class perf. = 80%)

2) In a 10 minute portion of the final examination, the student will correctly answer routine questions given in German with complete German sentences and an accuracy of 85%. (class perf. = 80%)

D. Analysis: 1) In a 30 minute portion of the final examination, the student, after having read and translated a story given in the examination and never before seen by the student, will correctly answer in German a number

of listed questions about the contents of the story with an accuracy of 90%. (class perf. = 85%)

E. <u>Synthesis</u>: 1) In a 30,minute portion of the final examination, the student will write with 75% accuracy an essay in grammatically correct German of not less than 80 words entitled "Who am I?" ("Wer bin ich?"). (Class performance = 60%)